

# Transformation Leadership Academy Online

July 21<sup>st</sup> to July 24<sup>th</sup>, 2020

Christian School Management

*CSM LEARN Mission*

*To train, Coach, and inspire a generation of Christian school leaders who will transform their schools with and for the next generation of children to powerfully impact the world for Jesus.*



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## Transformation Academy Mission

The mission of Transformation Academy is:

*To train, Coach, and inspire a generation of Christian school leaders  
who will transform their schools with and for the next generation of children  
to powerfully impact the world for Jesus.*

We welcome and invite all who want to become Christian school leaders and/or want to deepen their Christian school leadership. This is for new school leaders; it is as much for more experienced school leaders who want to know what the cutting edge is in research and practice; it is also for Christian school leaders who want to renew themselves.

As we move forward, we know that we must:

- Follow Jesus

We are first of all washers of feet (John 17: 26). We are Jesus' hands in the real world, serving our children in grace and truth. If we are not willing to take off our outer garments, pick up a bowl of water, and kneel on the ground, we cannot be transformational.

- Trust God

We are not blind in our trust. We open our eyes and we see the witness of Jesus, believe him in his prayer to the Father to protect us (John 17: 15), and walk in the power of the Spirit. We acknowledge our task to bring the loaves and fish; we are confident in the miracle that He will perform.

- Be a messenger

We believe we are sent (John 17: 18, 20). We have a task to do, not a job to have. We are vocational, called to be Jesus' voice to this generation. It is not a political voice. It is the voice of resurrection, bringing hope and life where there is despair and death.

- Speak Wisely

We are strengthened by the knowledge of God the Creator, God the Redeemer, and God the Sanctifier. We have knowledge (John 17: 14, 26) and will use that knowledge creatively, reflectively, and authoritatively for transformation.

- Exercise Stewardship

We do not own our schools any more than we own ourselves. We have been given everything by the Father (John 17: 7). We are prayerful, intelligent, insightful, cunning stewards in order to be light in the world.

Leadership Levels

2020: Sophia (Wisdom)

2021: Poimen (Shepherd)

Completing both leadership levels will result in the granting of a CSM Principal Leadership Certificate.

Curriculum

| Session               | Year One (2020)                    | Year Two Example                                    |
|-----------------------|------------------------------------|---|
| Tuesday 8.00-9.30     | Mission, Students, and your School | Philanthropy – the Mary Principle and Annual Giving |
| Tuesday 10.00-11.30   | Income and Expenses                | Philanthropy – Leadership Giving and Solicitation   |
| Tuesday 1.00-2.30     | Key Performance Indicators         | Your Family Relationship Plan #2                    |
| Wednesday 8.00-9.30   | Strategic Financial Management     | Human Resources #1                                  |
| Wednesday 10.00-11.30 | Strategic Plan                     | Human Resources #2                                  |
| Wed 1.00-2.30         | The CSM Enrollment Model #1        | Faculty Culture                                     |
| Thursday 8.00-9.30    | The CSM Enrollment Model #2        | Faculty Evaluation                                  |
| Thursday 10.00-11.30  | The CSM Enrollment Model #3        | Strategic Academic Plan                             |
| Thursday 1.00-2.30    | Family Relationship Plan #1        | Board Recruitment and Evaluation                    |
| Friday 8.00-9.30      | Board Governance                   | Scheduling and Sacred Time                          |
| Friday 10.00-11.30    | Board Committees                   | Schedule and the Student Experience                 |
| Friday 1.00-2.30      | Sharing Your Plan                  | Sharing Your Plan                                   |
|                       |                                    |   |

As you prepare for the Academy and as you work through the week, you are preparing a plan for implementing what you are learning. Reflecting on your current knowledge and experience, and in conversation with your teachers and your fellow administrators, you will develop a plan for execution in the coming year.

Each afternoon between 2.30 and 5.00, Bill and Simon will be available to dialogue or to be part of the community conversation. Talk with a colleague – help a colleague. Drop in and out as your time allows. This is your opportunity to network and to personalize even more what you are learning.

Bill and Simon are interested and intent on one on one sessions with you so that you can make your time totally practical. You will learn a lot of theory and research and application; you will benefit the most as you use that information to make it practical for you and for your school. The intent is to make this the most practical leadership training you have ever had.

## Agenda

The time between the sessions are intended for you to reflect, relax, pray, exercise, eat and drink, network, have individual consultations with Bill and Simon. The evenings are intended for relaxation and/or reflection and conversation. And, of course, time with your own family!!!

Individual consultations can include:

- application of teaching to your own unique circumstances
- discussion of a topic not covered that is applicable to you
- coaching of conflict situations
- deeper searching in their own vocations
- developing plans to implement when they return

The intent is to make this the most practical leadership training you have ever had.

## Journal and Calendar/Plan

Each attendee must maintain a journal for the week and have at least something written to reflect on each day.

Each attendee must develop a calendar/plan or similar for the coming year of takeaways from the Academy that they will put into effect. This calendar is part of their qualification and a copy must be provided electronically by the end of the Academy.

## Fees

|       |            |
|-------|------------|
| \$799 | CSM Member |
| \$999 | non-Member |

Following the Academy, participants can access Executive Coaching at a steeply discounted rate. The Coaching includes eight 90 minute monthly sessions where the leader can discuss issues, gain advice and counsel around daily or strategic challenges, and reflect on the intersect of personal and professional roles. The combined price for this is:

|        |            |
|--------|------------|
| \$1998 | CSM Member |
| \$2598 | non-Member |

This is only available at this price as a combined cost and only available with Academy registration.

Note: the a la carte cost for six Coaching Sessions is a .25 tuition for Members and .35 tuition for non-Members.

## Executive Coaching

The Executive Coach is a teacher (can instruct), a sage (can listen and interpret), and a prophet (can anticipate).

### Teacher (instruct)

Mentees should seek advice or assistance as needed.

Coaches help the mentee identify goals and challenges and set priorities for relevant personal growth according to the plan developed at Transformation Academy.

Coaches teach hope within resurrection schools.

### Sage (listen and interpret)

Coaching is a structured dialogue where reflection is facilitated by the Coach.

The coaching relationship is based on trust, confidentiality, mutual respect and sensitivity.

The coach allows the mentee to drive the relationship and encourages them to take increasing responsibility for their own self-reflection and development.

Coaches acknowledge the benefits they gain from the process of Coaching.

### Prophet (anticipate)

Coaches provide supporting resources that facilitate and continue the mentee's continuing journey.

Coaches and mentees interrogate reality to ensure that the future is a light in the darkness.

Coaches and mentees pray together about the present and for the future.

**Note:** Coaches are not an emotional crutch and are not trained counselors. They are educators and skilled professionals who will always push the mentee to faithful hope and skilled action. They will defer to other professionals if the mentee seeks advice and counsel beyond their competency.